



First Grade

A Family Guide

The School District of Superior ❖ Jay Mitchell, Superintendent

In First Grade, Your Child Will Be Expected to:

Art

- Use simple lines and shapes to create a collage of flowers and vases
- Use simple lines, shapes, and the ideas of Cezanne to create a collage of fruit
- Draw from life, and show knowledge of cool or warm colors
- Demonstrate knowledge of the style of Jasper Johns
- Use the elements and principles of design in a painting
- Use the concepts of the emotionally inspired art work of Juan Miro
- Show understanding of Monet's style in a painting of spring flowers
- Create a clay basket

Language Arts

- Use language to convey messages
- Listen and follow directions
- Listen and recite familiar stories, poems and songs
- Contribute to classroom discussions
- Read for enjoyment and information
- Identify components of a story
- Use comprehension skills
- Correct own reading errors
- Figure out unknown words
- Recognize basic sight words
- Express ideas in writing
- Write a complete sentence with basic punctuation, capitalization, and spacing
- Use legible handwriting

Mathematics

- Use problem solving strategies
- Communicate mathematical ideas
- Identify and write numerals to 100
- Solve addition facts to 10
- Solve subtraction facts to 10
- Tell time to hour and half hour
- Identify and name the value of coins
- Counts and makes combinations of coins up to .50 or greater using pennies, nickels, dimes and quarters
- Identify basic two and three dimensional shapes
- Recognize and create patterns
- Collect data and make graphs
- Count by twos, fives, and tens
- Use a variety of tools to measure length, weight, temperature and volume

Physical Education

- Use a variety of basic locomotor movements (walk, skip, hop, jump)
- Use a variety of basic non-locomotor movements (bend, twist, turn)
- Use a variety of basic object control skills (throw, catch, kick, strike)
- Follow rules and procedures
- Understand the purpose of rules in games



Science

- Observe and predict changes in the world around them (seasons, weather, temperature)
- Ask questions and seek answers about the world around them (space, rocks, water)
- Collect information from a variety of sources (books, video, computer, library, experts)

- Communicate findings in various ways (pictures, journals, graphs, charts, posters, projects)
- Explore the changes and basic needs of living things (plants and animals)
- Explore and identify tools that make life easier (ruler, magnifying glass, simple machines)

Social Studies

- Recognize changes in life from the past to the present (transportation, shelter, clothing, food)
- Name own city, state, and country
- Name the president and identify symbols of the United States (White House, Statue of Liberty, Liberty Bell, Mount Rushmore, bald eagle, American Flag)
- Participate responsibly in the classroom in school
- Identify workers who provide goods and services to the community

Music

- Sings many different types and styles of songs from memory.
- Performs a steady beat on a variety of instruments while using correct playing position.
- Reads, writes and plays simple rhythm patterns on classroom instruments.
- Uses syllables to read simple melody patterns using *so*, *mi* and *la*
- Identify workers who provide goods and services to the community

Traits Exhibited by Many First Graders:

- ☺ Being with friends becomes increasingly important
- ☺ Interest in rules and rituals
- ☺ Strong desire to perform well, do things right
- ☺ Begins to see things from another child's point of view, but still very self-centered
- ☺ Finds criticism or failure difficult to handle
- ☺ Can tie shoelaces
- ☺ Enjoys copying designs, shapes, letters and numbers
- ☺ Enjoys planning and building
- ☺ Seeks a sense of security in groups, organized play, and clubs
- ☺ Reading may become a major interest
- ☺ Increased problem-solving ability
- ☺ Longer attention span
- ☺ Can begin to understand time and days of the week

Sources:

Ages and Stages-nncc.org (National Network for children)

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Sources: Wisconsin and Superior School District Model Academic Standards and Benchmarks. Visit our website at www.superior.k12.wi.us

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