



Second Grade

A Family Guide

The School District of Superior ❖ Jay Mitchell, Superintendent

In Second Grade, Your Child Will Be Expected to:

Art

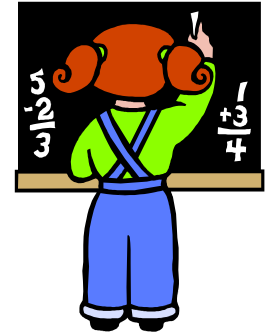
- Use simple lines and shapes in their design for watercolor painting
- Appreciate and create pop art in drawing
- Use elements and principles in their design for their curved line weaving
- Appreciate and create medieval buildings
- Mix colors in painting of a color wheel palette
- Use clay techniques in construction of a clay pocket
- Create a realistic animal sculpture and habitat using clay

Language Arts

- Apply phonics to decode unknown words (letter combinations and vowel patterns)
- Use effective reading strategies to understand text
- Read with fluency and expression
- Use the writing process (prewrite, draft, edit, and publish.)
- Use details to make writing clear and interesting
- Write informational pieces in a logical sequence
- Write stories with a beginning, middle and end
- Use a variety of sentence beginnings and interesting words
- Put information in own words
- Write complete sentences using basic grammar, capitalization, and punctuation
- Spell second grade words correctly
- Form letters and print legibly
- Use language to express an appropriate message
- Be a respectful listener and speaker
- Ask questions to clarify information
- Listen to and follow multi-step directions

Mathematics

- Use problem solving strategies
- Solve and explain word problems
- Explain and justify answers
- Apply reasonable estimation
- Add two and three digit numbers
- Subtract two and three digit numbers
- Create patterns
- Use numerals to 999
- Use ones, tens, and hundreds
- Add facts to 12
- Subtract facts to 12
- Count by twos, threes, fives and tens
- Identify two- and three- dimensional shapes
- Collect data and make graphs
- Count money to \$1.00
- Tell time in fifteen minute increments
- Measure using inches, centimeters and feet



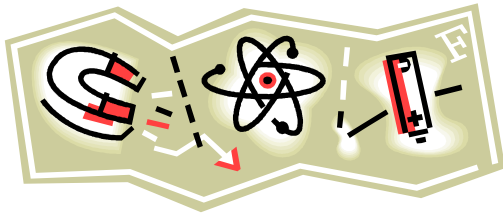
Physical Education

- Use a variety of basic locomotor movements (walk, skip, hop, jump)
- Use a variety of basic non-locomotor movements (bend, twist, turn)
- Use a variety of basic object control skills (throw, catch, kick, strike)
- Follow classroom rules and procedures
- Follow rules in games



Science

- Ask questions pertaining to the activity
- Use various scientific tools
- Record and verbalize observations through drawing, writing, and/or use of graphs
- Make predictions
- Collect data
- Effectively communicate collected data using scientific vocabulary



Social Studies

- Name and locate the continents and oceans
- Read a simple map
- Recognize the categories of time (ie., long ago, yesterday, today, tomorrow)
- Demonstrate civic responsibility (voting, obeying the law, reporting of unsafe conditions, awareness of major current events, etc.)
- Respect similarities and differences in various cultures (traditions, foods, dress, family life styles)

Music

- Sings, from memory, a variety of songs from different cultures and styles.
- Learns to sing using a "head tone"
- Reads, writes and plays simple rhythm patterns using half notes, quarter notes, eighth notes and quarter rests.
- Uses syllables to read simple melody patterns using, *do, re, mi, sol* and *la*
- Uses movement, words or artwork to show an awareness of the way songs are put together.
- Learns how to be personally responsible for the success of a group activity.



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Traits Exhibited by Many Second Graders:

- ☺ Being with friends becomes increasingly important
- ☺ Interest in rules and rituals
- ☺ Strong desire to perform well, do things right
- ☺ Begins to see things from another child's point of view
- ☺ Finds criticism or failure difficult to handle
- ☺ Enjoys testing muscle strength and skills
- ☺ Seeks a sense of security in groups, organized play, and clubs
- ☺ Reading may become a major interest
- ☺ Increased problem-solving ability
- ☺ Longer attention span
- ☺ Can understand time and days of the week

Sources:

Ages and Stages-nncc.org (National Network for children)

Sources: Wisconsin and Superior School District Model Academic Standards and Benchmarks. Visit our website at www.superior.k12.wi.us

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