



Third Grade

A Family Guide

The School District of Superior ❖ Jay Mitchell, Superintendent

In Third Grade, Your Child Will Be Expected To:

Art

- Draw from natural inspiration to create oil pastel images
- Use painting and paint mixing techniques
- Demonstrate understanding of Vincent Van Gogh's style and life in painting
- Show knowledge of Ojibwe culture inspired by Ojibwe beadwork
- Use printing as a medium to plan, draw, carve, and print
- Use concepts of Matisse to create collage
- Demonstrate knowledge of animals by compiling parts in a Rousseau drawing
- Use sculpture techniques and tools to create and complete a clay mask
- Use clay techniques to create 3-D medieval towers

Mathematics

- Solve and explain problems
- Understand and apply place value concepts (ones, tens, hundreds, thousands)
- Compute addition and subtraction facts to 18 accurately
- Compute multiplication facts of 0, 1, 2, 5, 10, and 11
- Regroup with addition and subtraction
- Accurately use tools of measurement (ruler, tape measure, meter stick, yard stick, thermometer, scale, and liquid measuring utensils)
- Tell time in five-minute increments
- Count money up to \$5.00
- Collect, organize, analyze and explain data
- Understand relationships of numbers (greater than, less than; patterns; $a+b = b+a$)
- Identify, classify, and describe characteristics of 2- and 3-dimensional shapes

Physical Education

- Use mature form in object control (throws with opposite hand/foot pattern)
- Use basic sport-specific skills for a variety of activities (kick, run, strike, throw)
- Understand the importance of practice to learn and improve
- Engage in activities that provide personal challenge
- Understand the rules, procedures, and etiquette that are safe
- Engage in activities that increase cardio – respiratory endurance (activities that increase respiration and heart rate)
- Engage in activities that develop flexibility, muscular strength, and endurance
- Know the characteristics of a healthy lifestyle

Language Arts

- Decode words using a variety of strategies
- Use strategies to comprehend text
- Read with expression, fluency, and accuracy
- Identify plot, character, and setting in a story
- Summarize key points from text
- Use basic research skills
- Select reading material at independent level
- Summarize key points from text
- Write a paragraph with topic sentence and supporting details
- Organize a piece of writing
- Write for different purposes
- Use the writing process (prewrite, draft, revise, edit)
- Spell frequently used words correctly
- Use correct grammar and mechanics
- Write legibly
- Demonstrate respect to speakers and listeners
- Participate appropriately in group discussions
- Clearly express ideas and thoughts



Science

- Use the science content being learned to ask questions, plan investigations, make observations, make predictions, and offer explanations
- Use scientific vocabulary appropriately
- Use simple science tools (rulers, balances, hand lenses, thermometers, computers, and graduated cylinders) safely and effectively
- Identify and describe celestial objects (stars, sun, moon, planets) in the sky, noting changes in patterns of those objects over time
- Explain the life cycle of an organism
- Identify the 3 basic types of rocks and explain how they are formed (sedimentary, metamorphic and igneous)
- Understand how erosion and weathering can change the surface of the earth



Social Studies

- Recognize the basic elements of maps, globes, and atlases. (Map key, compass rose, scale, lines of longitude and latitude)
- Name and locate the 7 continents, 4 oceans, 4 hemispheres, and key boundaries of North America
- Interpret timelines and graphs
- Describe how key people, places, and events from the past and present influence our lives in Superior
- Discuss characteristics of local government
- Understand the responsibilities of citizens. (voting, laws and current events)

Music

- Sings a variety of songs on pitch and in rhythm using a "head tone" and correct dynamics.
- Sings songs with simple harmony.
- Performs independently on a variety of classroom instruments.
- Reads, writes and performs music using standard notes and rests.
- Uses standard music vocabulary to describe music.
- Experiences music from different cultures.
- Recognizes ways in which music is connected to learning that occurs in other classes at school.
- Learns how to be personally responsible for the success of a group activity.

Traits Exhibited by Many Third Graders:

- Being with friends becomes increasingly important
- Interest in rules and rituals, and secret codes
- Strong desire to perform well, do things right
- Enjoys planning, building and problem solving
- Increases speaking and listening vocabularies
- Shows interest in reading fictional chapter books and books in a series
- Improved physical coordination and reaction time
- Girls are generally ahead of boys in physical maturity

Sources:

Ages and Stages-nncc.org (National Network for children)

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Sources: Wisconsin and Superior School District Model Academic Standards and Benchmarks. Visit our website at www.superior.k12.wi.us