



Fourth Grade

A Family Guide

The School District of Superior ❖ Jay Mitchell

In Fourth Grade Your Child Will Be Expected To:

Art

- Use simple shapes and lines incorporated into radial design circle
- Demonstrate understanding of culture of Ghanan in either a mask or print
- Contrast 2 different local architectural styles in drawing
- By using tooling skills, create a metal plate image inspired by nature
- Show understanding of value and balance in an Escher inspired lizard
- Demonstrate personal style in craypas self portrait

Language Arts

- Read for enjoyment
- Respond to reading in journals, writings, and projects
- Self-monitor reading
- Share understanding of reading content and exhibit use of reading strategies
- Read with fluency and expression
- Select reading material
- Evaluate and synthesize information
- Recognize the author's purpose
- Recognize cause and effect
- Compare and contrast material
- Sequence events (retell a story)
- Draw Conclusions
- Make inferences and predictions
- Understand figurative language
- Understand multiple meanings of words
- Use context clues to decode meaning
- Identify main ideas and details
- Classify and organize information
- Expand and enrich personal vocabulary
- Produce personal writing
- Write with few grammatical and mechanical errors
- Write using correct spelling of common and frequently used words
- Participates effectively in discussions
- Listen and comprehend oral communication



Mathematics

- Compute accurately
- Use problem solving strategies
- Understand the difference between relevant and irrelevant information when solving problems
- Apply reasonable estimation
- Understand counting and place value
- Understand how operations (addition, subtraction, multiplication, division) apply to the real world
- Add whole numbers up to four digits
- Subtract whole numbers up to four digits
- Know basic multiplication (0-12) facts
- Multiply whole numbers up to two digits by two digits
- Divide whole numbers up to three digits by one digit
- Add and subtract decimals to 100th place value
- Add and subtract fractions with like denominators
- Understand the basic standards of measurement
- Make comparisons and conversions in measurement
- Understand the basic characteristics and language of geometry
- Organize and interpret information using tables, charts and graphs
- Predict using data from a variety of sources
- Understand the concepts of algebra involving addition, subtraction, multiplication and division
- Understand the concepts of greater than and less than

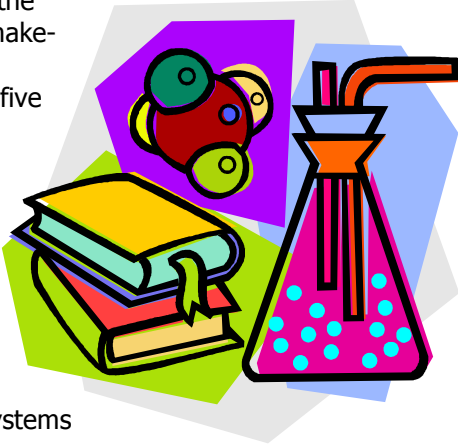
Physical Education

- Use mature form in object control (throw with opposite hand/foot pattern)
- Use basic sport-specific skills for a variety of activities (kick, run, strike, throw)
- Understand the importance of practice to learn and improve
- Engage in activities that provide personal challenge
- Understand the rules, procedures, and etiquette that are safe
- Engage in activities that increase cardio respiratory endurance (activities that increase respiration and heart rate)
- Engage in activities that develop flexibility, muscular strength, and endurance
- Know the characteristics of a healthy lifestyle



Science

- Use the scientific method; question, predict, research, observe, collect data and communicate results
- Use scientific vocabulary appropriately
- Explore the weather/climate of Wisconsin's five regions
- Investigate the geological make-up of Wisconsin's five regions
- Investigate variables that affect the survival of organisms and resources within ecosystems



Social Studies

- Use maps, charts, graphs and reference materials to learn about Wisconsin
- Investigate events and people in the history of Wisconsin
- Explore Wisconsin's governmental structure

Music

- Sings melody and harmony expressively, on pitch and in rhythm using good tone.
- Sings, from memory, a variety of songs from different cultures and in different styles.
- Plays, alone and in groups, on pitch and in rhythm with appropriate loudness on the recorder and classroom instruments.
- Reads and writes music using standard notes and rests.
- Identifies, by sound and sight, a variety of instruments and voices.
- Demonstrates appropriate audience etiquette at performances including a Duluth/Superior Symphony Orchestra Young People's Concert.
- Learns how to be personally responsible for the success of a group activity.

The School District of Superior does not discriminate on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital, or parental status, sexual orientation or physical, mental, emotional, or learning disability or handicap in its educational program or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap.

Traits Exhibited by Many Fourth Graders:

- Girls are generally ahead of boys in physical maturity
- May develop special interest in collection or hobbies
- Has great ideas and intentions, but difficulty following through
- Enjoys games with more complex rules
- Enjoys being a member of a club
- Prefers spending more time with friends than with parents
- Tends to see things as right or wrong, with no room for difference of opinion

Sources:

Ages and Stages-nncc.org (National Network for children)

Sources: Wisconsin and Superior School District Model Academic Standards and Benchmarks. Visit our website at www.superior.k12.wi.us

