

SPECIAL Programs & Services continued

CAREERS
11-12 **397**
(1/2 Credit – 1 Semester)
*By Referral Only

This course is offered to give students the opportunity to strengthen decision making skills, explore who/what they are, identify future goals and expectations, and begin a serious study focusing on career planning. **This course is needed for School to Work but is also offered as an elective.**

**SCHOOL TO WORK
PROGRAM**
11-12 **800**
Targeted Students:
-With vocational interests
-And/or special needs
*By Referral Only

This is a school-to-work program designed for students who would have a school-supervised part-time employment opportunity (paid or volunteer) within their academic schedule. Program and student goals would include an array of objectives: improved academic skills, an experience of vocational interest, easier assimilation to the school setting, and demonstration of appropriate citizenship. **Note that the Careers course is a necessary element to this program and may be taken before/concurrent with School to Work enrollment.**

**CHANGING LIVES
TODAY**
9-12 **299**
(1/2 Credit – 1 Semester)

Everybody is a leader and will lead one time or another. This course will help students to become actively involved in the process of developing character and leadership which is such an essential quality. This class will actively build skills of character such as respect, responsibility, self-esteem, and leadership through activities, projects, and stories. It is designed to help everyone recognize that modeling positive behaviors will affect their community and world in a positive way. By taking this class it will help promote a healthy self-esteem and an appreciation of others through writing of gratitude's and giving back to the community in projects or activities. This class is a must if you view yourself as a leader or want to become a better leader.

**STUDENT
SERVICE/MENTORS**
**Teacher Signature Required

Students may earn ½ credit working with a teacher as a student helper, mentor or assistant. Students must arrange this with the teacher and their counselor. The grade will be pass/fail. Students may continue to do other mentoring/service experiences but may not earn credit in subsequent positions toward graduation.

Teachers working with mentors or assistants will develop an expected curriculum which may include journals and term papers outside of the class hour for students earning credit.

GIFTED & TALENTED

Superior High School serves the needs of gifted and talented with a broad base of programs, which challenges students academically intellectually, creatively, and artistically. The program also provides many opportunities for leadership.

If you have any questions regarding Gifted & Talented, please call your student's counselor.

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SCHOOL-AGE PARENT PROGRAM

The School-Age Parent Program is an option for pregnant females, expectant males, female parents, and male parents. The goal of the program is to assist school-age parents with balancing their educational needs with the responsibilities of being a parent. It provides students with an opportunity to talk with others who are in a similar situation. Topics covered include: pregnancy, childbirth, parenting, child development, community resources, goal setting, career planning, independent living, etc.

EXCEPTIONAL EDUCATION 9-10-11-12

***By Referral Only**

Exceptional education students have a variety of disabilities and handicapping conditions which may be mild, moderate, or severe in nature such as Cognitively Disabled (CD); Specific Learning Disabilities (SLD); Seriously Emotionally Disturbed (SED); Speech or Language Impaired (S/L); Traumatic Brain Injury (TBI); Hearing Impaired (HI); Orthopedically Impaired (OI); Visually Impaired (V); Autism (A); and Other Health Impaired (OHI).

The educational needs of these students cannot be met solely by exceptional education programming. Individual Educational Programs (IEP'S) or Individual Accommodation Plans (IAP'S) need to be designed for handicapped students utilizing, regular, vocational, transition services, modified curriculum, alternate assignments, and continuum of services in the least restrictive environment possible. Students are enrolled in exceptional education programs through team staffing procedures as outline by statutes. Placement in such a program is dependent upon the recommendation of the team approval. Placement may result in alternative programming and/or requirements.

SUMMER PROGRAM

The School District of Superior may offer courses in a summer program. Courses may be provided for enrichment, remediation or make-up. Credit courses require that a student attend 54 hours of class and do the designated work to earn one half credit. A student may take no more than two half-credit classes for credit.

A summer brochure explaining registration procedures and course offering will be available in March.

SHS offers 2, three week sessions for students in need of credit make-up. Students failing a first semester class required for graduation must enroll in Session I. Students failing second semester class required for graduation must enroll in Session II.

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YOUTH OPTIONS PROGRAM

The Wisconsin Legislature has approved an educational opportunity for 11th and 12th grade public school students which allows students to attend approved post-secondary educational institutions while earning both high school and college credits. The intent of the legislation is to provide opportunities and academic challenge for students at a university or technical college. An informational letter is available in the counselors office, room 104, at the high school. This letter explains the application process and deadlines. Students interested in participating in the youth options program must apply by March 1st for fall semester classes and October 1st for spring semester classes. Textbooks become the property of Superior High School and must be returned to the high school at the end of each semester in which they are used. Grades earned from Youth Options will be included in the student's high school transcript.

It is the responsibility of the student to ask the post secondary school to forward grades to Superior High School.

Students and parents interested in more information regarding Youth Options may also talk with their students' counselor.

FIBER OPTICS PROGRAMMING

The School District of Superior participates in the Northern Wisconsin Education Communications System (NWECS). The interactive video system may provide course offerings provided by SHS. Students interested in enrolling in courses that may be offered for this year should request the enrollment information their respective counselors or the main office.

KEYSTONE **9** **928** **(1/2 Credit – 1 Sem)**

Required for all ninth graders, keystone is designed to help students successfully navigate their four years at Superior High School by learning or improving strategies in time management, organizational, goal setting, and studying. Guest speakers from community and professional world will introduce students to a variety of careers along with the skills and attitudes needed to be successful in any career choice.

When students become involved during their first year of high school, their attendance and academic performance increase.

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NORTHLAND ACADEMY

The students in the Northland Academy must apply and be accepted by a screening committee. These students choose to attend Northland because they have decided the smaller class sizes, collaborative learning approach, and alternative setting are a better match for their learning needs than the traditional setting. This program is available to forty full-time at-risk students (twenty 9th/10th grade students and twenty 11th /12th grade students).

FOCUS PROGRAM

Students in this program are in need of individual learning success. Because of issues such as truancy, behavior problems, chemical issues, or repeated failing grades, these students have not been successful in the high school setting. Students in the Focus Program have the opportunity to increase skills in an individualized setting while earning core credits toward graduation. The course work is computer based using A+ software program. The Focus Program provides an intensive learning structure in an abbreviated day. Students may choose to stay in Focus Program or earn placement in the Northland or GEDO (General Education Development Option) programs. This program is available for students who are at-risk of not graduating. Because of the shortened day, it will require more time to complete credits towards graduation.

Another part of the program is credit retrieval. This is for students that failed or missed a class earlier in their high school career.

Prerequisite:

1. Must apply through your administrator and counselor and be approved
 2. Space available
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GEDO #2 General Education Development Option

***COUNSELOR AND ADMINISTRATOR REFERRAL**

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INSIGHT SKILLS 666

Students develop social and thinking skills to increase their problem solving effectiveness, self-control, self-esteem, and resiliency. An experiential learning model is used to emphasize reflective learning, seeing connection, consequences, planning, and implementing more effective behavioral in school and daily life.

LIFE CHOICES 667

**NCAA Initial-Eligibility
Clearinghouse**

You should apply for certification after your junior year in high school if you are sure you wish to participate in intercollegiate athletics as a freshman at a Division I or II college or university. NCAA Initial-forms and an information booklet are available from the secretary in the Counseling Office.

**Make Sure You Are Eligible
In College Sports**

To be certified by the Clearinghouse you must: graduate from high school, earn a minimum grade point average of 2.0 in core curriculum of at least 13 academic courses which were successfully completed during grades 9 through 12, and earn a sum of scores on the ACT test of at least 68.

NCAA Clearinghouse reviews the course content of core courses in our high school and determines which course meet NCAA standards. If you have any questions regarding NCAA approved core courses, please see your counselor.
